

Cascade Elementary School

Date: 9/17/2025

Time: 3:00

Location: Cascade E.S. Media Center/Teams Link

Recording: <https://youtu.be/MHTOk5PYHWY>

I. Call to order: 3:02

II. Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Tiffany Momon	Present
Parent/Guardian	Latasha Tarver	Absent
Parent/Guardian	Danetta Washington-Brown	Absent
Parent/Guardian	Christine Morales	Absent
Instructional Staff	Brandi Joiner	Present
Instructional Staff	Prekoshiah Scott	Present
Instructional Staff	Cosharalyn Oharroll	Present
Community Member	Toni Belin Ingram	Absent
Community Member	Angela Ingram	Present
Swing Seat	Alden Smith	Present
Student <i>(High Schools)</i>		

Quorum Established: Yes

III. Action Items *(add items as needed)*

- a. **Approval of Agenda:** Motion made by: **Ms. Joiner**; Seconded by: **Ms. Scott**
Members Approving: Ms. Joiner, Ms. Scott, Ms. Oharroll, Ms. Ingram, Mr. Smith
Members Opposing:
Members Abstaining:
Motion Passes
- b. **Approval of Previous Minutes:**
 Motion made by: **Ms. Scott** Seconded by: **Ms. Joiner**
Members Approving: Ms. Joiner, Ms. Scott, Ms. Oharroll, Ms. Ingram, Mr. Smith
Members Opposing:
Members Abstaining:
Motion Passes

IV. Discussion Items

- a. **School Strategic Plan:** The GO Team wrote our strategic plan last school year. We have three instructional goals that we planned to meet: all aligned to the mission and vision of the school. The Cascade Elementary school vision is to prepare students for life, college, and careers by providing rigorous, equitable, culturally relevant, and real-world learning experiences to become fully engaged and realized citizens of the Global community. Our three SMART goals are to improve proficiency rates of students in ELA and math by 5% on the GA Milestones, and to decrease the number of students needing support by the whole child team by at least ten percent by the end of the 2024-2025 school year. Please see slide four of the presentation to see the eight strategic priorities, how they align with the district strategic priorities and initiatives, and what specific school strategies we used to address these priorities. Please see slide five of the presentation to see the school's priorities ranked from highest to lowest. The district charges every school to have a continuous improvement plan. Schools have continuous improvement teams to monitor and implement the plan throughout the year. The GO Team creates the continuous improvement plan. Somewhere between the team that implements the improvement plan and the GO Team that creates the plan, we must align them to move the school forward. Please see slides seven and eight in the presentation to view the top three prioritized strategic plans, the CIP SMART Goal, and the key indicator for determining the progress of the plan.
- b. **Data Discussion (BOY MAP Results):** Cascade will take the MAP Assessment three times to monitor growth from fall to spring. Per the APS Dashboard, we can see a ranking of schools based on MAP performance. Slide eleven in the presentation shows the combined scores of the ELA and Math beginning of the year test results. Cascade sits somewhere in the middle of the district. If we break it down by content, for our proficiency rates Cascade ranks twenty-second in the district for ELA at the beginning of the year. Ms. Ingram asked to see how the data compared to the previous year. Ms. Momon showed the data from last fall to compare it to this fall. When compared to last fall, Cascade has successfully decreased the number of students coming into this school year below their targeted goal by over 10%. The number of students who demonstrate proficiency has increased as well. Last year, forty-three percent of students in math came in at a low level, this year's score was twenty-nine percent. Fourteen percent were proficient, now twenty-two percent are proficient. The school's job is to grow. Regarding the numbers seen today, the school team expects to take the students even further with the academics. By the end of the school year, 20% or less of the students should be at the below proficient (red) level. We then went back to the slideshow to continue looking at our data compared to other schools. Cascade

ranks twentieth in the district out of fifty elementary schools at entry level achievement rates. We then switched for to the Georgia Milestones results. Last year, we had 4.4% increase in ELA, .7% decrease in math, 3.3% increase in science in 2025. Our glows are that we increased proficiency rates in ELA and Science compared to the previous school year. To grow, we need to realize that we did not make the five-percent gains we hoped for in ELA or Science, and we decreased by .7% in math. Ms. Momon asked what the members on the GO Team noticed about the GMAS data, and the team offered their input. Ms. Momon gave the opportunity for GO Team members to express any questions or wonderings they may have regarding the data. Ms. Scott asked, "What effected the math that decreased the growth." Ms. Momon replied, "We have three grade levels that take the test, when sometimes an independent grade level does not move as expected, it takes the whole school down. There was a grade level that did not produce the proficiency rates that we needed to show growth." We looked at slides eighteen and nineteen in the presentation, where we compared how students with disabilities performed compared to students without disabilities. Twenty-three percent of students without disability can read on grade level, but no students with disabilities passed the reading level. Ms. Oharroll asked, "How can we support those teachers that teach the special education students?" Ms. Momon replied, "We are doing a lot of different observations, as well as looking at different teaching models to ensure our sped teachers have the knowledge and the delivery to give information students in a way that students can remember. Please co-plan with teachers if you have special education students in your classroom, to see if there can be a way we find how to best instruct students." Ms. Scott then asked, "What would you say is the biggest obstacles for our students with disabilities?" Ms. Momon then replied, "They are all different, we need to look at the learning plans and address those first." When looking at math students without disabilities scored twenty-two percent on level, and students with disabilities scored 5.3% on level. This was a huge achievement for our school, because we were able to show that students with disabilities can be on grade level. Thank you, Ms. Joiner, for your support with this. Slide twenty of the presentation shows the outstanding growth trend for Cascade Elementary School. Each grade level must do their part to ensure that we are growing students. Fourth grade ELA had 100% growth on the Georgia Milestones. Fifth grade math had 100% growth in mathematics on the Georgia milestones. This was the third highest growth rate in APS for the milestones last year when we took it in May 2025. Based on our school's trend data, fourth grade math and SWD reading proficiency rates are the primary areas of concern. We know our fourth graders are fifth graders, and we know the fifth-grade team needs to work tremendously

hard to get to where they need to be this year. We also must have some students with disabilities who are reading proficiently this year.

V. Information Items *(add items as needed)*

- a. **Principal's Report** Leveling update: Projected enrollment was 295 scholars K-5. Our fifteen-day count is 276 (K-5), with a difference of nineteen students. The district made some budget adjustments, and we did not lose any dollars for the enrollment difference this school year. We had \$77,534 placed in the reserve in case of enrollment which was taken back. Because the district took this money back, we cannot hire an ISS monitor or purchase additional supplies and resources. We were not issued any Title 1 holdback funds. Currently, we have 275 students enrolled in Cascade including Pre-K. We had a wonderful turnout for Grandparents' Day. Mays Cluster Night is Friday, September 19th at 7:30 pm at Lakewood stadium. G3 Summit is Saturday September 27th 8:30 am – 2:30 pm Atlanta College and Career Academy. All new members must attend this training.
- b. **APS Forward 2040** The comprehensive long-range facilities plan meetings are taking place. It is important that we speak up and voice our concerns for our school as they talk about school closures. The next facilities public forum is October 20th, following that meeting will be November 10th. This meeting is either virtual at noon, or in person at CLL (130 Trinity Ave) at 6PM.

VI. Announcements The next Go Team meeting is schedule for 10/22/2025 at 3PM – 4PM. We will discuss the continuous improvement plan. Comments will be open to the public at this meeting.

VII. Adjournment

Motion made by: **Ms. Joiner**; Seconded by: **Ms. Scott**

Members Approving: Ms. Joiner, Ms. Scott, Ms. Oharroll, Ms. Ingram, Mr. Smith

Members Opposing:

Members Abstaining:

Motion Passes

ADJOURNED AT 3:46 PM

Minutes Taken By: Alden Smith

Position: Secretary (GO Team)

Date Approved: [Insert Date When Approved]